



### Participant Survey Form

Thanks for participating in our Growing Up WILD workshop! The sponsors and others would like to ask your assistance in providing the following information to help us evaluate the workshop's effectiveness and improve future workshops. Be sure to include your name and email address if you would like to be included on the Growing Up Wild email list.

Date: \_\_\_\_\_

Facilitator: \_\_\_\_\_

Name: \_\_\_\_\_ School/Organization: \_\_\_\_\_

Email: \_\_\_\_\_

#### **Optional Information: I would describe my race or ethnic origin as:**

- |                                      |                        |                |
|--------------------------------------|------------------------|----------------|
| a. African American or Black         | d. Hispanic or Spanish | g. Other _____ |
| b. American Indian or Alaskan Native | e. Pacific Islander    |                |
| c. Asian                             | f. White or Caucasian  |                |

#### **1. My position is:**

- |                              |                          |                       |
|------------------------------|--------------------------|-----------------------|
| a. elementary teacher        | d. Head Start educator   | g. youth organization |
| b. preschool educator        | e. curriculum specialist | h. daycare            |
| c. special education teacher | f. nature/envir. Center  | i. Other _____        |

#### **2. I am most likely to use Growing Up WILD with: (Select all that apply)**

- |                  |                        |                |
|------------------|------------------------|----------------|
| a. pre-school    | c. intermediate (3-5)  | e. other _____ |
| b. primary (K-2) | d. all ages (K-adults) |                |

#### **3. I will integrate Growing Up WILD activities into my teaching.**

1	2	3	4	5	6
The book will sit on the shelf. ☹					I'll start tomorrow! ☺

#### **5. I am most likely to use Growing Up WILD with: (Select all that apply)**

- |                       |                                     |
|-----------------------|-------------------------------------|
| a. students in school | d. church or other community groups |
| b. preschool students | e. student teachers                 |
| c. teachers           | f. other _____                      |

#### **6. Growing Up WILD activities will help me address and meet curriculum requirements.**

1	2	3	4	5	6	N/A
No ☹					Fits perfectly! ☺	

#### **7. I believe this workshop will help me address: (Select all that apply)**

- |  |                       |
|--|-----------------------|
| a. Maryland Environmental Literacy Standards | d. Head Start Domains |
| b. Common Core (Math and Literacy)           | e. None of the above  |
| c. Next Generation Science Standards         |                       |

#### **8. I believe that the information and activities contained in Growing Up WILD will engage the children I teach.**

1	2	3	4	5	6
I'll have to drag them kicking... ☹					They'll be eager! ☺

1	2	3	4	5	6
No ☹					Very much so!

1	2	3	4	5	6
Not at all... ☹					Certainly! ☺

1	2	3	4	5	6
No way ... ☹					Absolutely! ☺

1	2	3	4	5	6
Recommend what? ☹				Allow me to introduce you to... ☺	

1	2	3	4	5	6
Not so good ☹					One of the best ever! ☺

**15. Please list and comments or suggestions for future workshops:**

*Thanks again for participating and have a great day!*